



# WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

2024- 2025 Lesson Plan Template

Teacher: **Mrs. MAYFIELD**

Subject: **ESOL**

Week of:	Monday	Tuesday	Wednesday / Thursday	Friday
December 02, 2024 - December 07, 2024	December 02, 2024	December 03, 2024	December 04, / December 05, 2024	December 06, 2024
TEKS	9.7G, 9.7D, 9.9Di	9.7G, 9.7D, 9.9Di	<p><b>ELPS #5E</b> Employ increasingly complex grammatical structures in content area writing such as correct nouns, verbs, tenses, and pronouns correctly.</p> <p><b>ELPS #5F</b> Write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases,</p>	<p><b>ESOL.9.2.A</b> Acquire, demonstrate and apply phonetic knowledge</p> <p><b>ELPS 3 A:</b> Practice pronouncing English words in an increasingly comprehensible manner</p> <p><b>ESOL 9.3.F</b> Investigate Expressions such as idioms and word relationships such as</p>

			clauses, and sentences.	antonyms and synonyms.
<b>Learning Objective</b>	<b>SWBAT</b> analyze the controlling idea and word meanings in order to paraphrase a text.	<b>SWBAT</b> analyze organizational patterns to determine the author's message	<b>SWBAT</b> practice categorizing Nouns, Setting, Verbs on a tangible hand - out, and to complete syntax structure in a sentence in order to write a paragraph with a fluid organizational pattern.	<b>SWBAT</b> listen and repeat <b>DISTINCT SOUNDS</b> of The English Language and to learn, re - learn <b>SYNONYMS</b> and <b>ANTONYMS</b> on the <b>SUMMIT K 12 platform</b> to prepare them for the <b>TELPAS EXAM</b> that they will pass in February 2025.
<b>Higher Order Thinking Questions</b>	<b>T B D</b>	By being culturally responsive, educators ensure that winter festivities—and all classroom activities—are enriching, inclusive, and reflective of the diverse world we live in.  2) Stretch It:  If a culturally responsive Teacher	<b>T B D</b>	<b>T B D</b>

chooses to celebrate Diwali, the Teacher could show a map of India and show a short CBC KIDS video of how Diwali is celebrated in India. She could have the East Indian families volunteer to set up stations in the classroom for students to learn about the five day celebration.



## DIWALI

### CBC KIDS

Diwali, also known as Deepavali, is a major Hindu festival celebrated with great enthusiasm and joy across India and by Hindu communities around the world. It is also observed by Sikhs, Jains, and some Buddhists. The festival typically lasts five days and is known as the

		<p>"Festival of Lights" due to the tradition of lighting oil lamps (diyas) and fireworks.</p> <p><b>Significance:</b></p> <ul style="list-style-type: none"> <li>• <b>Victory of Light over Darkness:</b> Diwali symbolizes the victory of light over darkness and good over evil.</li> </ul> <p><b>Celebrations:</b></p> <ol style="list-style-type: none"> <li>1) <b>Lighting Diyas and Candles:</b> Homes and public spaces are illuminated with oil lamps and candles.</li> <li>2) <b>Fireworks:</b> People set off fireworks and firecrackers.</li> <li>3) <b>Decorations:</b> Homes are decorated with rangoli (colorful patterns made on</li> </ol>		
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		<p>the floor with powders or flower petals) and lights.</p> <p>4) <b>Sweets and Feasts:</b> Families prepare and share a variety of traditional sweets and dishes.</p> <p>5) <b>Gifts and New Clothes:</b> Exchanging gifts and wearing new clothes are common practices.</p>		
<b>Agenda</b>	<p><b>1) DO NOW:</b></p> <p>Watch and fill - in the Sentence Stem.</p> <p>Sentence Stem:</p>	<p>1) DO NOW</p> <p>Choose a <b>VOCABULARY WORD</b> and Draw a picture or a symbol of it.</p> <p>2) H.I.S.D. Slide deck + <b>VOCABULARY WORDS</b></p> <p>Analyze, Bashful ,</p>	<p>1) DO NOW:</p> <p>2) NSV – Noun, Setting, Verb // Sustantivo, Ambiente, Verbo</p> <p>3) MRS</p>	<p><b>1) VOCABULARY TEST</b></p> <p><b>SUMMIT K 12</b></p> <p><b>Listening &amp; Speaking</b></p> <p><b>Reading &amp; Writing</b></p> <p>→ <b>M.O.Y. preparation</b></p>

	<p>(Write another adjective in the last blank).</p> <p><b>2) MRS ORAL CHORALE</b></p> <p><b>QUICK RESPONSE</b></p> <p><b>3) Higher Order Thinking Questions</b></p> <p><b>4) Read and discuss Story,</b></p> <p><b>“What Past Generations Can Teach Us About Our Future”</b></p> <p><b>By Mike Kubric</b></p>	<p>Evaluate</p> <p>Explicit</p> <p>Fable</p> <p>Fiction</p> <p>Implicit</p> <p>Holiday</p> <p>Moral</p> <p>Printed Frayer Method</p> <p>A. Many people celebrate the holiday season in diverse ways, with activities like gift-giving and family meals. This period strengthens the bonds between people and keeps traditions alive.</p> <p>B. Across the world, holidays such as</p>	<p><b>4) Higher Order Thinking Questions</b></p> <p><b>5) Parts of Speech Sentence Stem Race.</b></p> <p><b>6) Demonstration of Learning</b></p>	
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	<p><b>5) Demonstration of Learning</b></p>	<p>Christmas, Hanukkah, and Diwali are observed with unique customs, foods, and family gatherings. These traditions bring people together and reinforce cultural heritage.</p> <p>C. The holiday season includes a variety of events, such as meals and cultural traditions, that bring family members together. These gatherings strengthen connections and promote a sense of belonging.</p> <p>E Thanksgiving is an American Holiday that occurs during the fourth Thursday in the month of November.</p> <p>Thanksgiving is also a Canadian</p>		
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		<p>Holiday celebrated during the first Monday in October.</p> <p>Thanksgiving is called, “Chu - seoul” In South Korean. The South Koreans celebrate their Thanksgiving in the month of October.</p> <p><b>Evmeddu</b></p> <p><b>Code for EdPuzzle</b></p> <p>3) MRS ORAL CHORALE</p> <p>4) Higher Order Thinking Questions</p> <p>5) Read and discuss story</p> <p>6) MRS Ink - Pair - Share</p> <p>A symbol is a</p>		
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		<p>mark or drawing that represents an idea or a noun.</p> <p>It can be abstract or concrete.</p> <p><b>7) Demonstration of Learning</b></p>		
<b>Demonstration of Learning</b>	DOL: Given a text, students will analyze the controlling idea and word meanings in order to paraphrase a text with at least 80% accuracy.	Given a text, students will summarize, discuss and write the explicit or implicit meaning of an informational text with at least 80% accuracy.	Based on <b>Parts of Speech</b> drills and the Houston Independent School District's, <b>Noun, Setting, Verb (NSV)</b> activity, students will retain the nine Parts of Speech while simultaneously improving their writing organizational patterns.	Students will prepare for TELPAS by way of Summit K - 12 modules and tasks. They will build on what they know when doing FOUNDATIONAL SKILLS - SETS: Distinct Sounds, Synonyms, and Antonyms with at least 80 % accuracy.
<b>Intervention &amp; Extension</b>	Visual Aids, Chunking Extension, Extra Time	Visual Aids, Chunking Extension, Extra Time	<p>Allot more time to those who need it. Color - Coded Parts of Speech activity.</p> <p><b>Extension:</b></p> <p><b>VOCABULARY</b></p> <p><b>CONCEPT</b></p> <p><b>CUBE</b></p>	<b>Intervention:</b>
<b>Resources</b>	Ed Puzzle			

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